



UNIVERSITY OF DUBAI
Course Syllabus

Semester:

Academic Year: 2008/09

Course No: GPSY 100

Course Title: Psychology & Society

Prerequisites: None

Faculty Member: Mrs. Laila

Office Hour: Saturday 7.00 – 10.00

Room No: 209

RULES TO BE STRICTLY ADHERED TO:

1. UD is an accredited university of international standard. You must behave as a University student and not a high school student.
2. Students should understand course learning objectives stated in the course syllabus on day 1 of the course as to what it means, why it is important, how they are assessed etc., so that they know the value of the course they are taking.
3. Instructors encourage students' questions. Please do not feel shy asking questions.
4. Students who are late for 10-20 minutes will be marked "Late attendance" in the SIS. Four such late attendances are counted as one full absence for 3-hour class session towards computing Warnings for absence.
5. Students who are late for more than 20 minutes will be allowed to sit for the class but will be marked as absent in the attendance record.
6. Students cannot leave the class during lecture time.
7. **Class disturbance:**
 - i. Mobile phones must be switched off during class. Students using their mobile phones will be considered **misbehavior** for that class.
 - ii. Students found whispering or talking during lectures will be asked to leave the class and will be considered as **misbehavior** for that class.
 - iii. Markings under **misbehavior** (from item i to ii) will be tracked by the SIS and deducts 1% mark for each occurrence. if the number of incidences reaches 3, such students are treated as "F" in the course and will be referred to the Student Affairs for investigation.
8. Students with no book in the class from 2nd week are marked in the SIS and loose 1% from the total course grade for each occasion.
9. Students are expected to use a variety of references in their assignments (books, on-line sources, journals...).
10. Students are required to do some further readings prior to coming to class.
11. No handouts of any kind are given. Students must learn from textbook and journal articles.
12. Late submission of assignments will be penalized by 10% a day. No assignments are accepted by the instructor during the final examination period.
13. In case of absence, you are responsible for course covered in the missed class.
14. Keep copies of your assignments for your own record.
15. UD cheating policy and absenteeism policies will be strictly enforced.
16. Students should take more challenging responsibilities in learning.
17. Students should demand feedback on their assignments, quizzes, class work, and exams from their instructors. They should know their performance status well before final examination.
18. When you are not satisfied with the course grade, you can request the registration department for **review of your final exam script only. Earlier course work is not reviewed.**
19. Medical condition is not considered a reason for being absent from the class.

20. **No phones will be allowed during the mid-term and final exams.** Be sure you carry a calculator and/or a watch if you have a need for either one of them.

21. Policy on Missing Exams:

21.1 Failing to attend Quiz: A student who misses a quiz will not be allowed for any make-up quiz.

21.2 Failing to attend Midterm and Final Exam

- Excuses should be reported to the Admission & Registration Department within seven days of the last day of excuse.
- All medical excuses should be stamped by the Ministry of Health.
- All midterm make-up exams will be held only once during the 13th week of the Fall & Spring Semesters and on the 13th day of the Winter, Summer & II Semesters.
- All final make-up examinations (for I grade in the previous semester) will be held 2 Or 3 days before the start of the next semester.
- 80% of the exam marks (either mid-term or final) will be granted for such make-up exams.
- If the student does not attend the midterm or final make-up exam on the specified date, he/she will be deprived from any further make-up exams even if he/she provides again an acceptable excuse

Course Objectives:

Students who completed the course should be able to:

- Develop a broad understanding of many aspects of psychology.
- Explain the functioning of the brain which mediates the cognitive process.
- Understand the sensory and perceptual process.
- Understand the Mechanisms of learning
- Explain the elements of cognition, measurement of Intelligence and Memory processes.
- Understand how emotions work and the sources of Motivation
- Understand the human development process in terms of personality and its impact on health and its coping strategies

Brief Course Description :

To provide the opportunity to acquire comprehensive knowledge of human behavior and the social context in which human being exists. The coverage includes a wide range of theories in psychology, social psychology, human social behavior, child development, cognitive development, interpersonal relations, mental illness parenting and other issues that enhance students understanding of human behavior to the real world.

Teaching Methods :

These methods will be mainly in the form of class discussion; while there will also be lecture and occasional fieldtrips, videos, and showing of documentaries. Therefore, class attendance is very important. We will also make use of modern instructional technology such as resources available on the internet

Use of modern instructional Technology:

- Video presentations
- Power Point presentations
- Internet research
- World Wide Web and application including searches and email

Skills to be Developed:

This course helps students in developing the following skills:

- a. **Interpersonal skills.** Listening sensitivity to others getting along with people who are different understanding what kind of impression you make on others and being able to create the impression you want others to have of you. Being able to give and hear genuine feedback, and able to evaluate yourself and others.
- b. **Networking Skills:** Building support group allies making contacts and enlisting mentors.
- c. **Motivational and Leader Skills** Creating compelling visions and reasons to pursue them. Understanding the dynamics of working in teams, building, commitment, involving others, creating efficiency, productivity and satisfaction in team work
- d. **Organization Skills:** Managing time ,scheduling work(one’s own and others) Designing systems and action plans
- e. **Communication Skills :** Speaking and writing having a point and being able to get it across in a way decision making and problem solving.
- f. **Quantitative Skills:** Understanding how to use and interpret data and to use quantitative/analytical tools for decision making and problem solving.
- g. **Critical thinking Skills:** Analyzing, problem solving ,generalizing, questioning, managing uncertainty.
- h. **Abstract thinking and Adapt:** Understanding how to strip down the most essential elements from a complex business problem and determine frameworks or action plans for solving those problems.
- i. **Ability to be a continuous learner, and trainer of others:** Knowing how to learn on an ongoing basis, how to /ever to gather the right information. Specifically, language skills computational skills, analytical skills and interpersonal skills. Ability to teach to facilitate the learning of others.
- j. **Ability to manage information technology tools:** Word processing, internet attached files, Power point, Email, Internet (Black Board Etc), etc.
- k. **Global Awareness,** Understanding issues of diversity and globalization, both the social, legal and economics impacts
- l. **Ethical Awareness** Understanding the practical, legal and ethical implications of the spirit of the law and the letter of the law, understanding one’s ethical responsibilities and the consequences of shading the lines between right and wrong. Fair and unfair.

Evaluating Student performance:

Your **Final grade** will be calculated as follows:

1	Class Attendance & Participation:	10 %
2	Mid-term Exam:	25%
3	Final Exam :	35 %
4	Research Paper:	15%
5	Quizzes (2):	15%

Unit no: 1 ***Unit Title: Introduction to Psychology*** ***No of Hours:6***

Unit Contents

The Unit focuses in the study of Psychology as a field of humanities
Differentiate the different schools, perspectives and the fields of Psychology.
Research Design and Psychological Research.

Unit Objectives

- Psychology, Pseudoscience and popular opinion
- Thinking Critically and Creatively about Psychology
- Psychology emerging as a field of knowledge from past to present.
- Roles and Specialties in Psychology and related fields
- Scientific Psychological Research

Teaching Methods:

Lectures, Transparencies, Power Point Presentations.

Educational Resources :

Textbook Psychology, by Carole Wade & Carole Tavris, 8th Edition Pages 2-62

Learning Activities

Classroom Discussion, External Observation and reporting.

Unit No: 2 ***Unit Title: Biology And Behavior*** ***of Hours: 6***

Units Contents:

The unit focuses on the role of Genes
Understanding the functioning of the brain through the nerve cells and nervous system

Unit Objectives

- Role of Genes and Environment of Human Behavior
- Operation of Nerve Cells (Neurons)
- Function of the major parts of the Nervous System

Teaching Methods:

Lectures, Power Point Discussion, Class room Discussion

Educational Research

Textbook, Psychology, by Carole Wade & Carole Tavris, 8th Edition Pages 68-134

Learning Activities

Assignments, Exercises.

Unit No :3

Unit Title : Sensation and Perception

No of Hours:6

Unit Contents:

This unit focuses on the functioning of the Sensory Systems through different senses.
Understanding the Perceptual Process Through Perception

Unit Objectives:

- Functions of our sensational senses through what we see, hear, taste, smell and feel
- The Influence of the Perceptual Power.

Teaching Methods:

Lectures, Power Point Presentation and Classroom Discussion, External Observation

Educational Resources

Textbook Psychology, by Carloe Wade & Carole Tavris, 8th Edition Pages 179-218

Learning Activities

Assignment Exercises:

Unit No :4

Unit Title: The Environment and Behavior

No of Hours :3

Unit Contents:

The unit focuses on the principles of learning and condition;
The role of social influences on Behavior.

Unit Objective

- Classical Condition, Operant conditioning
- Influence of Patterns of Rewards and Punishments
- Applying Conditioning of practical problems
- The influence of society on individual and Group behavior

Teaching Methods

Lectures, Power Point Presentation

Educational Resources

Textbook Psychology, by Carole Wade & Carole Tavis, 8th Edition Pages 222-298

Learning Activities

Exercise, Assignments, Project

Unit No: 5 Unit Title: Thinking, Intelligence and Memory No of Hours: 6

Unit Contents:

The unit focuses on the elements of Cognition

Defining and Measuring Intelligence

How Memory Works

Unit Objectives:

- Cognition through formal and informal Reasoning
- Reflective Judgment
- Theories and Measurement of Intelligence
- Dissecting Intelligence
- Phenomena of Memory
- Storage, Forgetting, Remembering and how to improve memory.

Teaching Methods:

Lectures, Power Point Presentation

Educational Resources:

Textbook Psychology, by Carole Wade & Carole Tavis, 8th Edition Pages 302-378

Learning Activates:

Exercise, Assignments, Project

Unit No :6 Unit Title: Emotion and Motivation No of Hours 6

Unit Contents:

The unit focuses on the definition of emotion and its elements

Definition of Motivation and different Motives

Unit Objective

- Working of Emotion on Body, mind and culture
- Sources of Motivation to eat, love and complete

Teaching Methods

Lectures, Power Point Presentation

Educational Resources

Textbook Psychology, by Carole Wade & Carole Tavis, 8th Edition Pages 384-448

Learning Activities

Exercise, Assignments, Project

Unit No: 7***Unit Title: The Developing Person******No of Hours: 6******Unit Contents:***

The unit focuses on the development of human

Theories of Personality

Various influences on Personality

Life Span Development

Unit Objectives:

- Psychoanalytic view of Personality
- Genetic, Environment, Cultural influences on behavior
- Humanistic Approaches
- Different stages of Development

Teaching Methods:

Lectures, Power Point Presentation

Educational Resources:

Textbook Psychology, by Carole Wade & Carole Tavris, 8th Edition Pages 452-529

Learning Activates:

Exercise, Assignments, Project

Unit No:8***Unit Title: Health and Disorder******No of Hours: 6******Unit Contents:***

The unit focuses on Health and Coping Strategies.

Physiological Disorders

Psychological Disorders

Treatment Methods

Unit Objectives:

- Physiological & of Stress and its coping strategies
- Definition and Diagnosis of Mental Disorders
- Anxiety, Mood an Personality Disorders
- Drugs Abuse, Dissociative Identity and Schizophrenia
- Treatment of Various Mental Disorders

Teaching Methods:

Lectures, Power Point Presentation

Educational Resources:

Textbook Psychology, by Carole Wade & Carole Tavis, 8th Edition Pages 534-634

Learning Activates:

Exercise, Assignments, Project

Educational Resources	Description
Textbooks required (include title, author, year And publisher)	Psychology by Carole Wade & Carole Tavis, 8 th Edition Pearson Educational, Prentice Hall, New Jersey.
References	Introduction to Psychology by Clifford T.Morgan, Richard A. King, John R. Weisz, John Schopler, Tata McGraw Hill Edition, New Dehli, India. Introduction to Psychology- Exploration and Application by Dennis Coon, 8 th Edition, Brooks Cole Publishing Company, USA. Internet Search Companion website™ at www.prenhall.com/wade .