



جامعة دبي  
UNIVERSITY of DUBAI

General Education Department  
Course Syllabus  
Semester: Spring 2009/2010

Course code & No.: GUAS 100  
Course Title: UAE Society  
Prerequisites: N/a  
Class Hours: Time: 7.00 – 10.00 Days: Saturday Room: 402 DCCI

**Brief Course Description: (According to the UD Catalog)**

The purpose of the course is provide basic information concerning contemporary life in the UAE and the major social change taking place since the establishment of the federation until this day . The coverage includes a historical framework to the inception of UAE , its political system , economy , family , migration , population , woman , youth , and the development of civil society.

**Program Outcomes:**

1. Develop a global perspective on ethical , cultural, economic, and political issues

**Course Learning Outcomes (CLO)**

Upon completion of this course, students will be able to:

1. Understand the major traits of UAE Society in the past and the present.
2. Understand the structure of UAE society and its components.
3. Identify the various historical stages of UAE society.
4. Analyze the geographical features of UAE society and its various impact
5. Identify the cultural and demographic dimensions of UAE society
6. Know the features of the modern social and political system in UAE, specially the federal state & the federal government
7. Analyze the causes and consequences of social changes generated by modernization and globalization in UAE society

**General Skills:**

1. Critical Thinking skills
2. Abstract Thinking
3. Global Awareness
4. Ethical Awareness

**CLO Mapping**

This table maps CLO's to: Skill, and Program Outcomes (PO)

CLO	General Skills	State below PO
1. Understand the major traits of UAE Society in the past and the present.	5. Critical Thinking skills 6. Abstract Thinking	1
2. Explain the structure of UAE society and its components.	7. Critical Thinking skills 8. Abstract Thinking	1
3. Identify the various historical stages of UAE society.	9. Abstract Thinking	1
4. Analyze the geographical features of UAE society and its various impact	10. Abstract Thinking 11. Ethical Awareness	1
5. Discuss the cultural and demographic dimensions of UAE society	12. Abstract Thinking	1
6. Outline the features of the modern social and political system in UAE, specially the federal state & the federal government	13. Abstract Thinking	1
7. Analyze the causes and consequences of social changes generated by modernization and globalization in UAE society	14. Critical Thinking skills 15. Global Awareness	1

### Assessment Scheme

This Table maps CLO to the assessment scheme.

CLO	Class Work (40%)	Mid-term Exam (25%)	Final Exam (35%)
	Individual Assignment		
#1		3 marks	3 marks
#2		4 marks	4 marks
#3	2 marks	4 marks	4 marks
#4	2 marks	5 marks	5 marks
#5	2 marks	5 marks	7 marks
#6	2 marks	4 marks	7 marks
#7	2 marks		5 marks
Presentation	10		
2 Quiz's * 15	30		
<b>Total</b>	<b>40</b>	<b>25</b>	<b>35</b>

### Teaching Methods

- The class will be mostly presented through lectures, e-presentation.
- The class is interactive and based on continuous questioning.
- Some of the critical questions to be on addressed are:
- How old is society?
- When did life start in UAE?
- What is the importance of oil to UAE and why?
- How was the federation created and why?
- What is peculiar about the political system in UAE today in comparison to the region surrounding it and the world in general?
- What are the main critical issues to UAE economy?
- How and why different societies co-exist in UAE?
- How the structure of UAE family is changing in UAE today?
- What is the role of foreign labor in UAE and how it affects the structure of the society?
- What is the future of UAE society, economy, family, political system?

### **Use of Modern Instructional Technology**

- Power Point presentations
- Internet Research

**Weekly Schedule:****UAE Society Weekly/Daily Teaching Plan**

Day/Week	Lecture	Ch	Chapter Objectives	Relation to CLO	Assignment	Assessment	Relation to Program Objectives
1	- Introduction. - List of Instructions. - Course Contents.	---	Objectives. - Course outline. - Evaluation system. Participation & Attendance. - Research Paper.				
2	- Traits of UAE Society	1		1	Video case to be discussed	Write a report	1
3	- The UAE's Geography. - The UAE Physical Features.	2	Discuss The UAE's General Information	4	Video case to be discussed	Write a report	1
4	- The Ancient History of the UAE.	3	Describe The Ancient History of the UAE <b>and</b> Early inhabitants	3	Article to be presented by the students	Write about Om Alnar period	1
5	- The old history of the UAE - Pre-Islam era. - Envoys of Islam. (A.D. 630) - Presence of Portuguese. 1400 -1600 <sup>th</sup> . - Ibn Majed - (Ibn of the sea). - Bani Yas alliance. 17-19 <sup>th</sup> . - Qawasim alliance. 17-19 <sup>th</sup> .	4	Analyze The effects of - Presence of Portuguese. 1400 -1600 <sup>th</sup> .	3,5	Article to be presented by the students	report	1
6	-Emirates under British control or colonization from 1800 <sup>th</sup> – 1971. - English East India Company. (1617) - Growth of English trade in the Gulf, 1720s. - Qawasim navy. - The Trucial states. - General Treaty Peace, 1820. - Collapse of the natural pearls market, 1940s	5	Emirates under British control or Colonization from 1800 <sup>th</sup> – 1971	3	Article to be presented by the students	Reading about oil in UAE	1
7	- The oil exploration agreements, 1930-1951. - The discovery of oil. - first export from <u>Abu Dhabi 1962</u> - first export from <u>Dubai 1968.</u>	5	Discussion	4	Video case	report	1
8	Leave of British 1971, - Announcement of the UAE. Human Resources			6			1
9	- <b>The Modern UAE Society.</b> - Sheikh Zayed and the UAE. - Establishment of the Federation on Second of December - 1971. - The Government of the UAE	7	Discuss Sheikh Zayed and the UAE. - Establishment of the Federation	6	Article to be presented by the students		1
10	- <b>Economic Development.</b> - <b>The economy.</b> - Outward & Inward Investment. Foundation of Growth. - Manufacturing & Industries Development.	7	Analyze the economic Development.	6, 7	Video case to be discussed	<b>Midterm Exam</b>	1
11	Infrastructure: - Urban Development. Abu Dhabi Dubai -Northern Emirates: Sharjah. Other Emirates.	8	Discuss the various aspects of the infrastructure	7	Article to be presented by the students		1
12	Social Development.	12	Discuss the social Development	7	Article to be presented by the students		1
13	Demographic changes in UAE	12	Analyze the features of population changes and its impact	5	Article to be presented by the students		1

14	Dimensions and symbols of globalization in UAE society		Analyze the dimensions of globalization	7	Article to be presented by the students		1
15	The roles of the economic and cultural institutions in enabling the social groups to cope with globalization.		Discuss the role of the major institutions	7	Article to be presented by the students		1
16	<p>- <b>UAE Society.</b> Positive sides of Traditional Live. Negative sides of Traditional Live. <b>Main changes happened in the UAE Society.</b> Positive sides of Modern Live. Negative sides of Modern Live. - <b>UAE Society's Future Plan.</b> UAE Federal Government Strategy – April 2007.</p>		Presentations				
			Final Exam				

### Educational Resources

Educational Resource	Description	Comments
<b>Textbooks Required</b>	<p><b>Textbooks Required:</b></p> <p>UAE Year Book London : Trident press ( Include title , author publisher , Year 2010)</p>	
<b>Required readings:</b>	- Frauke Heard-Bey , Form TRucia States to UAE , London : Longman , 1982.	
<b>Supporting readings:</b>	<p><b>Other References:</b></p> <ul style="list-style-type: none"> <li>- Jamal Al-majaida , THE PRESS AND SOCAIL CHANGE IN THE UAE ( 1971 – 1991 ) , 2002.</li> <li>- Abdulla Omaran Trayam , The Establishment of The UAE 1950 to 85 , Croom Helm , 1987.</li> <li>- Al Fahim M., Form Rags to Riches: A Story Of Abu Dhabi ,I.B. Tanuz &amp; Co. 1998.</li> <li>- Ali Mohammad Khalifa , UAE : Unity in fragmentation . Westview Press , 1979.</li> <li>- Frauke Heard-Bey , Form TRucia States to UAE , London : Longman , 1982.</li> </ul> <p><b>Internet Links:</b></p> <p>www.uaeinteract.com www.adias-uae.com www.aam.gov.ae www.the-club.c0m www.cultural.org.ae www.dubaitheatre.org www.dubaidramagroup.org www.ecssr.net.ae www.emirates-hertageclub.comw.dubaitheatre.org <a href="http://www.dubaidramagroup.org">www.dubaidramagroup.org</a> <a href="http://www.ecssr.net.ae">www.ecssr.net.ae</a> <a href="http://www.emirates-hertageclub.com">www.emirates-hertageclub.com</a></p>	