



جامعة دبي
UNIVERSITY of DUBAI

General Education Department
Course Syllabus
Semester: Spring 2010/2010

Course No: GEDU 100 (Sec. 01)
Course Title: Education & the Future
Prerequisites: N/A
Class Hours: Time: 7-10 pm Day: Wednesday
Room: MSUD 317

Brief Course Description: (According to the UD Catalog)

This course is designed to introduce students to current and emerging educational technologies by focusing on the changing nature of mankind's relationship to information and knowledge. The purpose of this course is to explore the likely impact of various educational technology scenarios on education, society, culture, economics, politics and history.

This course assesses the following General Education Program Outcomes (GPO)

1. Communicate effectively, think, critically; and
2. Analyzed social problems using scientific methodologies.

This course develops the following General Skill Areas:

1. Communication skills;
2. Critical thinking skills; and
3. Abstract thinking and adaptation skills.

Course Learning Outcomes (CLO)

Upon completion of this course, students should be able to:

1. Analyze critically key issues in education studies to encourage the students to think about education in its broadest terms;
2. Examine primary and secondary education issues as they relate to other phases of educational and technological provision, such as home schooling and higher education;
3. Debate what changes are needed to ensure education and educational technology meets future goals
4. Describe specific examples of educational diversity to illustrate how concerns about ethnicity, gender, class, globalization, etc. operate in education institutions.

This table maps the CLO to General Outcomes (GPO) and general skills.

CLO	GPO	General Skills
#1	2	1
#2	1	3
#3	2	2
#4	1	3

Assessment Scheme

This Table maps the CLO to the assessment scheme.

CLO	Class Work (40%)					Mid-term Exam (25%)	Final Exam (35%)
	Individual Assignment		Group Assignment				
	#1	#2	#1	#2	#3		
#1	10				1	12	5
#2			Not Graded		1	13	5
#3				10	4		10
#4		10			4		15
Total	20		20			25	35

Teaching Methods

- This class will involve a commitment from the students to participation in the forms of:
 - o Questions;
 - o Debates;
 - o Individual Assignments;
 - o Presentations.
- This is a constructivist teaching process however the teaching methods will also include:
 - o Lectures;
 - o External presenters (where possible); and
 - o Required reading.
- There are two required individual assignments (10% each) and three graded group presentations (5% each). Deadlines for individual assignments are:
 - o Assignment 1 - Wednesday 24 March
 - o Assignment 2 - Wednesday 26 May

Use of Modern Instructional Technology

- Power Point presentations;
- Internet Research; and
- Faculty / student e-mailing.

Educational Resources

This table lists the required textbook/s and additional resources.

Educational Resource	Description	Comments
Required Textbook	Kassem, Derek, Emmanuel Mufti & John Robinson. 2006. Education Studies: Issues and Critical Perspectives. McGraw-Hill. ISBN-12 9780335219728	
Additional readings:		
	Gaviak, Dale. 2010. Arab education 'falling behind'. BBC News, Amman. 2/16/2010	Handout
	Abi-Mershed, Osama. 2009. Trajectories of Education in the Arab World. Routledge.	Handout of advertisement
	Al-Qazzat, Ayd. Education of Women in the Arab World. www.library.cornell.edu accessed 2/16/2010.	Handout
	Mazawi, André, Ronald Sultana. 2009. World Year book of Education 2010. Routledge.	Handout of advertisement
	Tiene, Drew & Albert Ingram. 2001. Exploring Current Issues in Educational Technology. McGraw-Hill. Library Call #LB 1029.3 T58.	Available in UD Library
	Moore, Kenneth D. 1998. Classroom Teaching Skills. McGraw-Hill. End Edition. Library Call #LB 1025.3 .M66.	Available in UD Library
	Frankel, J & N. Walker. 2000. How to Design and Evaluate Research in Education. McGraw-Hill; Library Call #LB 1028 .C572.	Available in UD Library
	Library Resource: Serial # 76: Plagiarism: What do you Value? DVD	Available in UD Library

Weekly Plan

Day/Week	Date	Lecture	Unit Objectives	Ch	Relation to CLO	Assignment	Assessment	
1	24/2	Introduction to course	To ensure students are well organized for the course			Read text for next day		
2	3/3	Early education	To discuss the need for high quality education for all		1	Read text for next day, Ind Assign. given out.		
3	10/3	Evidenced-based education	To identify what really works and what does not inside education	P 18-31 P 56-68	1	Read text for next day,		
4	17/3	Shaping pedagogy from psychology	To discuss why the perspective of psychology is important for education	P 43-55	1	Read text for next day	Individual Assignment #1 Due. CLO 1	
5	24/3	New Labour's education policy	To compare issues raised by New Labour with issues in education in the UAE	P 73-86	2	Read text for next day,		
6	31/3	English education in the 21 st century	To Identify what we really know from school improvement and effectiveness research	P87-08	2	Read text for next day	Group Presentation #1. CLO 2	
7	7/4	Away with all teachers	To debate the advantages and disadvantages of home schooling	P 110-121	3	Read text for next day,		
8	14/4	New students but same old structures	To debate the present education structures in relation to 21 st century needs	P 122-132	3	Read text for next day	Mid-Term Exam CLO 1-2	
9	21/4 (Mid-term)	Education reform	To compare education reform in England the UAE	P 137-148	3	Individual Assignment Given out		
10	28/4	Meeting educational needs of forced migrants	To discuss how the issue of 'forced migrants' in England is relevant to the UAE	P 149-161	4	Read text for next day		
11	5/5	1870-2010 – women's education	To debate issues relevant to gender, religion, class, etc. and education	P 174-184	4	Read text for next day,	Group Presentation #2. CLO 3	
12	12/5	Globalization & social justice and the role of the teacher	To discuss how the role of the teacher must change in our technological world	P 201-210	4	Read text for next day		
13	19/5	Changing geographies of power in education	To debate the politics of rescaling and its contradictions	P 221-232	4	Read text for next day,		
14	26/5	Education for sustainable development	To analyze and debate what issues must change to meet education needs today and for the future	P 233-249	4	Read text for next day	Individual Assignment #2 Due. CLO 4	
15	2/6	Final Presentations					Group Presentation #3. CLO 1-4	
	9/6	Final Exam 07:30 pm – 9:30 pm						CLO 1-4