



جامعة دبي  
UNIVERSITY of DUBAI

General Education Department  
Course Syllabus  
Semester: Spring 2010/2010

Course No: GSOC 100 (Sec. 01)  
Course Title: Sociology and Society  
Prerequisites: N/A  
Class Hours: Time: 3-30 pm Day: Wednesday  
Room: MSUD 411

**Brief Course Description: (According to the UD Catalog)**

The purpose of this course is to introduce the fundamental theories and research methods used by sociologists and other social scientists to understand major social problems and phenomena. The coverage includes theories of social interaction, social stratification and inequality, social institutions, family, religion, government and the economy, communities, population and the environment.

**This course assesses the following General Education Program Outcomes (GPO)**

1. Communicate effectively, think, critically; and
2. Analyzed social problems using scientific methodologies.

**This course develops the following General Skill Areas:**

1. Communication skills;
2. Critical thinking skills; and
3. Abstract thinking and adaptation skills.

**Course Learning Outcomes (CLO)**

Upon completion of this course, students should be able to:

1. Describe at least two research orientations in sociology in relation to fundamental theories and research methods used by sociologists.
2. Analyze significant social problems associated with at least four of the major theories of sociology (i.e. social interaction, social stratification, inequality, social institutions, family, religion, government and the economy, communities, population and the environment).
3. Debate issues central to at least four of the major theories of sociology (i.e. social interaction, social stratification, inequality, social institutions, family, religion, government and the economy, communities, population and the environment).

This table maps the CLO to General Outcomes (GPO) and general skills.

CLO	GPO	General Skills
#1	1	1
#2	2	2
#3	2	3

**Assessment Scheme**

This Table maps the CLO to the assessment scheme.

CLO	Class Work (40%)					Mid-term Exam (25%)	Final Exam (35%)
	Individual Assignment		Group Assignment				
	#1	#2	#1	#2	#3		
#1	10%				5%	15	10%
#2			Not graded	5%	5%	10	10%
#3		10%			5%		15%
<b>Total</b>	<b>20</b>		<b>20</b>			<b>25</b>	<b>35</b>

### Teaching Methods

- This class will involve a commitment from the students to participation in the forms of:
  - o Questions;
  - o Debates;
  - o Individual Assignments;
  - o Presentations.
- This is a constructivist teaching process however the teaching methods will also include:
  - o Lectures;
  - o External presenters (where possible); and
  - o Required reading.
- There are two required individual assignments (10% each) and three graded group presentations (5% each). Deadlines for individual assignments are:
  - o Assignment 1 - Thursday 25 March
  - o Assignment 2 - Thursday 27 May

### Use of Modern Instructional Technology

- Power Point presentations;
- Films – Holy Men & Fools, Mike Yorke Director;
- Internet Research; and
- Faculty / student e-mailing.

### Educational Resources

This table lists the required textbook/s and additional resources.

Educational Resource	Description	Comments
<b>Required Textbook</b>	Macionis, John J. 2010. Sociology. Person. ISBN 10:0-205-74989-5; ISBN 13: 978-0-205-74989-8	
<b>Additional readings:</b>		
	Schaefer, Richard. 2005. Sociology. McGraw-Hill. Library Call #HM403 .S63	Available in UD Library
	Library Resource: Serial # 76: Plagiarism: What do you Value? DVD	Available in UD Library

### Weekly Plan

Day/Week	Date	Lecture	Unit Objectives	Ch	Relation to CLO	Assignment	Assessment
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1	25/2	Introduction to the course	To ensure students are well organized for the course			Read text for next day	
2	4/3	Fundamental Theories & Research Methods	To introduce research orientations in sociology (i.e. positivist, interpretive, & critical research)	Ch 2 P 31-38	1	Read text for next day, <b>Ind Assignment #1 given out.</b>	Hand out Ind. Assignment #1
3	11/3	Population	To introduce & analyze the concept of culture & analyze how this changes the perspective of what is a population.	Ch 3 P 58-85	2	Read text for next day. <b>Begin preparing for Group Presentation #1</b>	
4	18/3	Social Interaction	To introduce and analyze populations at the micro-level.	Ch 6 P 138-159	2	Read text for next day	Individual Assignment #1 Due. CLO 1
5	25/3	Social Institutions	To debate the difference between small & Large social groups and to discuss the development of formal organizations	Ch 7 P 163-185	2	Read text for next day,	
6	¼	Social Stratification	To introduce and debate the concept of social stratification	Ch 10 P 247-271	2 & 3	Read text for next day	Group Presentation #1 - debate. CLO 2
7	8/4	Inequalities	To introduce measures of inequality.	Ch 11 P 274-297	2	Read text for next day,	
8	15/4 (Mid-term)	Global Stratification	To discuss the case study on P 311	Ch 12 P 311	2	Read text for next day. <b>Individual Assignment #2 given out</b>	Hand out Group Presentation #2
9	22/4	Economy	To explore the operation of economies and how changes in economic production change societies	Ch 16 P 412-433	2	Read text for next day. <b>Begin preparing for Group Presentation #2</b>	Mid-Term Exam CLO 1-2
10	29/4	Government	To explore the concept of politics and analyze issues concerning war & terrorism	Ch 17 P 436-459	2	Read text for next day	Hand out Ind. Assignment #2
11	6/5	Family	To explore the concept of family – a major sociological institution	Ch 18 P 462-485	2 & 3	Read text for next day,	Group Presentation – debate #2. CLO 3
12	13/5	Religion Holy Men & Fools – Mike Yorke (Director) 71 mins	To explore religious institutions and their importance to societies	Ch 19 P 488-513	2	Read text for next day. <b>Begin preparing for Group Presentation #3</b>	Hand out Group Presentation #3
13	20/5	Environment	To explore the affect of social on the environment.	Ch 22 P 568-597	2	Read text for next day,	
14	27/5	Communities	To explore the concept of communities especially in relation to how modern societies differ from traditional societies	Ch 24 P 626-649	2 & 3		Individual Assignment #2 Due. CLO 3
15	3/6	Student presentations	To encourage students to analyze and debate specific issues covered in the course		3		Group Presentation #3. CLO 1-3
	10/6	<b>Final Exam</b> 7:30 pm – 9:30 pm			<b>CLO 1-4</b>		